

Spanish Springs High School

“Success through Scholarship, Honor, and Spirit”



SPANISH SPRINGS HIGH SCHOOL ADMINISTRATION

Sean Hall – Principal

Breanne Gonzales – Assistant Principal

Wendy Hawkins – Assistant Principal

Silvia Marin – Assistant Principal

Levi Stafford – Dean of Students

DEPARTMENT LEADERS

Alternative Education- Brian Thompson
Counseling – Tarin Myers
English – Nicole Marvin
Fine Arts – Greg Canfield
Library – Elizabeth Hefner
Mathematics – Brandon Leach
Career and Technical Education – TBD
PE/Health – John Rogers
Science – TBD
Social Studies – Wendy Miller
Special Education – Trevor Dix

ATHLETIC DIRECTOR

Art Anderson

COUNSELORS

(Distributed based on last name, subject to change)

Mrs. Anderson A- CHH
Mrs. Goss CHI-GIN
Mrs. Cuellar GIO-KNH
Mrs. Harris KNI-NIJ
Mrs. Gonzales NIK-SIC
Mrs. Myers SID-Z

SPANISH SPRINGS HIGH SCHOOL MISSION STATEMENT

Through academic rigor and support, all students will have opportunities to optimize their potential for growth and to be college and career ready upon graduation.

BELIEF STATEMENTS

- Students need to: collaborate, use technology for learning, solve real world problems, think innovatively, and construct new knowledge for the 21st century.
- Teachers, administrators, counselors, support staff and guardians are essential partners in a student's overall success.
- Instruction needs to be differentiated to engage and meet the needs of every student.
- Students need skills in self-management, self-awareness, social awareness, tolerance and responsibility.

- Learning stems from students being present, prepared and actively involved in the school community.

Spanish Springs High School Academic Policies and Procedures

This handbook contains general information regarding course offerings for the 2025-2026 school year. It contains a description of each course that may potentially be offered at Spanish Springs High School or by alternative or occupational programs across the district. **Courses that appear in this booklet may be cancelled due to insufficient enrollment or insufficient teacher allocations.** These courses are listed by department.

Please be sure to note pre-requisites and fees for courses in which you are interested and be aware that not all courses are available to every grade level.

Information and registration materials are mailed to each student during the summer and throughout the school year. Please notify the school immediately if you have a change of address.

Please be aware course fees are also subject to change.

To access a complete copy of the Curriculum Guide, including WCSD High School Policies and Procedures and SSHS department specific programs and information, in addition to course offerings, please visit the Academics section on the SSHS Website at www.washoeschools.net/sshs

COUNSELING DEPARTMENT

Counseling department services include educational advisement, planning, and development, college and career counseling, confidential personal/social counseling, and academic skill development. Any student may make an appointment to meet with their counselor by signing in at the Counseling Office. That student's counselor will meet with the student as soon as possible. Any student may also drop-in before and after school, or during lunch to meet with their counselor. Counselors are assigned based on last name.

Jill Anderson	Last Name	A-CHH	775-321-3954
			jill.anderson@washoeschools.net
Angie Goss	Last Name	CHI-GIN	775-321-3951
			agoss@washoeschools.net
Jewel Cuellar	Last Name	GIO-KNH	775-321-3952
			jewelienne.cuellar@washoeschools.net
Niki Harris	Last Name	KNI-NIJ	775-321-3953
			niki.harris@washoeschools.net
Shelby Gonzales	Last Name	NIK-SIC	775-321-3950
			shelby.gonzales@washoeschools.net
Tarin Myers	Last Name	SID-Z	775-321-3955
			tarin.myers@washoeschools.net

SCHEDULE CHANGES

Please note that courses you select in the spring for the following school year should receive careful consideration as the entire master schedule for the school year is based on pre-enrollment numbers for each course. Changes to course selections or to classes assigned during scheduling should be limited to the following reasons:

- The student has been placed into the wrong level of a subject
- The student has already received credit for the course for which enrolled (i.e. completion of summer school or Credit-by-Exam)
- The student must drop an elective course in order to take a required course, or in order to re-take a required course that was not successfully completed.
- The student has an incomplete schedule or over-filled schedule.

Students are not allowed to change teachers during the semester. Students who feel it is imperative to change a class must go through a process that involves departmental and administrative review. The initial step is to contact the student's counselor who will then set up a meeting with the student, teacher, parent and an Administrator (when possible). The purpose of the meeting will be to discuss why the student feels he/she cannot be successful and develop interventions so that student can be successful.

In many cases, requested changes will not be possible because of enrollment numbers. Students should also be aware of the fact that changing one class may require a change of other classes as well. Another teacher's class will not be increased beyond the established maximum capacity in order to accommodate a change.

ACADEMIC LETTER

The Spanish High School Academic Letter Program is designed to award and recognize SSHS full-time students who have achieved excellence in academics through the preceding school year. It is also designed to serve as an incentive to encourage students to do well in school and pursue a rigorous curriculum! The letters are given out at the beginning of each student's sophomore, junior, and senior years based on the student having a **weighted** cumulative G.P.A of 3.90 or higher with no D's or F's in any classes.

Students will receive academic letters as indicated below.

Fall of Sophomore Year (Based on first two semesters)

Fall of Junior Year (Based on first four semesters)

Fall of Senior Year (Based on first six semesters)

Spring of Senior Year (Based on first seven semesters)

The presentation of letters and awards depends upon the number of times the student has qualified for the Academic Letter Program. The total possible number of times a student can be in the program is four, and is dependent upon how long the student has attended Spanish Springs High School and the weighted, cumulative GPA he/she has accumulated, as indicated below:

1st Award – An Academic Letter and a Certificate

2nd Award – A 2nd Year Pin and a Certificate

3rd Award – A 3rd Year Pin and a Certificate

4th Award – A Medal and a Certificate

A letter of notification will be sent to students (and their parents) who qualify each fall for the previous school year and will include their academic letter or pin and certificate. Seniors earning an academic letter by maintaining a 3.90 GPA or higher through seven semesters of course work will receive the award during the Senior Awards Night in the Spring semester.

SENIOR CLASS RANK

Senior students will receive an Official Class ranking based on seven semesters of high school course work using the weighted cumulative whole point grade average, without calculating minus grades which have been earned during the student's high school course work. All honors courses and courses labeled "AP" (Advanced Placement) will be weighted for the purpose of computing cumulative GPA's and class rankings for seniors. The Official Class ranking will be calculated following the conclusion of the fall semester of the senior year. This Official Class ranking will be used as the primary ranking for college admissions, scholarship applications, school and community awards and recognition needed or received prior to graduation.

VALEDICTORIAN/SALUTATORIAN

A Valedictorian and Salutatorian are selected each year from the senior graduating class by determining each student's seventh semester cumulative GPA. The student(s) who has earned the highest cumulative GPA who is earning a WCSD Honors Diploma and who has attended Spanish Springs High School for not less than two consecutive years (to include the senior year) will be selected as the Valedictorian(s). The student(s) who earn the second highest cumulative GPA who is earning a WCSD Honors Diploma and who has attended Spanish Springs High School for not less than two consecutive years (to include the senior year) will be selected as the Salutatorian(s). All honors courses and courses labeled "AP" (Advanced Placement) will be weighted for the purpose of computing cumulative GPAs and class rankings for seniors.

FEES

Activity Fee \$25

- **(Athletes) Required** each year for students to participate in **Athletics, once they are on the official roster.**
- **(Non-Athletes) Optional** for the privilege of free entrance to home athletic events & reduced rates to away athletic events. Fee may be used to support student and staff activities.

Athletic Transportation Fee \$50

- Required for students to participate in sports, *once they are on the official roster.*

Athletic Training Fee \$10

- Required for students to participate in sports, *once they are on the official roster*.

Athletic Impact (concussion) Assessment Fee \$15

- Required for students to participate in sports, *once they are on the official roster*.

PE Shirt \$8

- Required for all physical education classes (uniform: t-shirt \$8 & shorts (optional) \$9). Previously purchased uniforms can be used.

Parking Permits \$5

- **Required** for students that drive a vehicle to school and park on school grounds. Form must be completed and turned into SRO.

Yearbook \$85

- Optional - Yearbook prices will increase throughout the year!

Additional Class/Lab Fees

- Vary by course and are listed in the catalog description for the course. Fees will be posted to student's accounts when schedules are released in August 2025.

**For questions regarding fees,
please contact the bookkeeper, Megan Svare at msvare@washoeschools.net**